• Education 472-4 signs for Learning: English and Language Arts

ELEMENTARY

SUMMER SESSION, 1983

INSTRUCTOR: Helen F. Darrow

Tuesday & Friday, 1:00 - 4:50

LOCATION: on campus

OBJECTIVES:

This course is offered to students and practicing teachers who wish to explore that language communication-based approach to learning called the Language Arts.

The course is designed to introduce you to planning for learning, creating learning environments, and developing strategies, techniques, and materials in the Language Arts in the elementary school.

The course will comprise a broad range of experiences organized in such a way as to model a student-centered approach and maximize individualization of learning.

OUTLINE OF TOPICS:

Some of the topics which may be explored, according to group interest and need, include:

- -using functional and environmental experiences
- -using children's literature
- -establishing priorities in language arts curriculum
- -the art science of planning a student-centered language arts program
- -the relationship of reading and writing to aural-oral aspects, language arts and the relationship of all aspects to thinking and creativity
- -using language arts for self-expression and communication with others

METHOD:

The basic method will be experiential, using practice or expressive activities and inquiring, using discussion or clarification.

ACTIVITIES:

Activities may include seminar discussions, small-group work, practice work, presentations, creative processing and other which seem suitable.

TYPICAL REQUIREMENTS:

Attendance and participation in all parts of the course; completion of readings and task assignments; demonstration of achievement of certain selected competencies.

ELIGIBILITY:

Education 401/402 or equivalent.

BOOKS RECOMMENDED FOR PURCHASE:

Allan, Van. Language Experiences in Communication. Houghton-Mifflin.

Language Experiences Activities. Houghton-Mifflin.

Ashton-Waner, Sylvia. Teacher.

Holt, John. What to do on Monday.

Kohl, Herbert. 36 Children.

Lee & Rubin. Children & Language. Wadsworth.

Smith, Frank. Reading without Nonsense. T.C. Press

Ventch, Jeanette. Key Words to Reading. Merrill.